

# FPM 331 - Progressive Concepts in Program Management

**Course Number:** 6894

**Length:** 4 Days

**Primary Delivery Method:** Instructor-led live classroom

**Alternative Delivery Methods:** Instructor-led online (synchronous)

## Course Description

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Explore the nuances of systems development—from requirements to test and evaluation—in order to understand the Total Life Cycle Systems Management environment. Through examples, in-depth discussions, and analyses of current events, you will learn strategies to evaluate systems development challenges and gain a comprehensive understanding of how to use systems engineering and lifecycle logistics to manage systems. This course meets the requirements for the Federal Acquisition Certification for Program and Project Managers (FAC-P/PM) certification at the Senior-Level.

## Intended Audience

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This course is intended for program and project management professionals seeking their FAC-P/PM Senior-Level certification.

## Course Learning Objectives

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- Evaluate systems development challenges in the Federal system environment
- Lead the transition and assessment of strategic goals into executable project/program requirements
- Evaluate the benefits of a project/program management office
- Evaluate and evolve the development and application of a systems engineering approach to develop IT and non-IT products
- Evaluate when lifecycle logistics approaches are appropriate
- Formulate an approach using integrated master plan (IMP)/integrated master schedule (IMS) processes
- Appraise the importance of making informed decisions across the Total Life Cycle Systems Management (TLCSM)

## Course Additional Features

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- Producer Support
- Technical Support Team
- Extended Learning Bursts
- Dedicated In-House Accessibility/Section 508 Compliance
- Student Resource Guides
- AI Prompts

All details about the Additional Features are available on this page. [Click here to Explore](#)

## Course Schedule

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# FPM 331 - Progressive Concepts in Program Management

DAY ONE	
MORNING	Lesson 1: Systems Thinking
LUNCH	
AFTERNOON	Lesson 2: Evaluating the Federal Acquisition Environment for Systems Development
	Lesson 3: Decision Support Systems Requirements

DAY TWO	
MORNING	Lesson 4: Projects, Programs, and the Project Management Office
	Lesson 5: Systems Engineering
LUNCH	
AFTERNOON	Lesson 6: Acquisition Logistics

DAY THREE	
MORNING	Lesson 7: Using the IMP and the IMS
LUNCH	
AFTERNOON	Lesson 8: Systems Challenges

DAY FOUR	
MORNING	Lesson 9: Putting It All Together
LUNCH	
AFTERNOON	Lesson 9: Putting It All Together (continued)

## Learning Methods

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Presentation, class discussions, practical activities, and group and individual exercises

## Credits

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### National Association of State Boards of Accountancy (NASBA)

- Field of Study: Management Services
- Level: Advanced
- CPEs: 32

### Professional Development Units (PDUs)

- Credits: 28

### Continuous Learning Points (CLPs)

- Credits: 32

## Third-Party Certification Relationship

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Federal Acquisition Certification for Program and Project Managers (FAC-P/PM)

## Prerequisites

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### Suggested

- Completion of all FAC-P/PM Mid-Level courses

## Pework

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There is no prework required for this course.

## Requirements for Successful Completion

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Full (100%) attendance is expected and required. Successful completion of the course depends on full class attendance and active participation in individual and group exercises.

The method of assessment for this course is an instructor graded rubric with a minimum passing score of 80%.

## Follow-On Resources

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- [FPM 332 - Progressive Contracting Strategies for Programs](#)
- [FPM 333 - Progressive Business, Cost, and Financial Management](#)
- [FPM 334 - Progressive Leadership in Program Management](#)

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## Ready to Enroll?



See the most recent course information and scheduled classes at this link:  
<https://www.managementconcepts.com/course/id/6894>



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