

FPM 234 - Applied Leadership in Projects and Programs

Course Number: 6886

Length: 2 Days

Primary Delivery Method: Instructor-led live classroom

Alternative Delivery Methods: Instructor-led online (synchronous)

Course Description

Learn how managers in the federal environment must demonstrate creative and innovative leadership that helps to build and maintain high-performing teams to support organizational goals. Explore key leadership skills, learn to manage conflict, practice making decisions, and develop the tools to advance team members' competency. This course meets the requirements for the Federal Acquisition Certification for Program and Project Managers (FAC-P/PM) at the Mid-Level.

Intended Audience

This course is intended for program and project management professionals seeking their FAC-P/PM Mid-Level certification.

Course Learning Objectives

- Build high-performing project teams
- Use influence, persuasion, and effective negotiation to build professional relationships
- Manage interpersonal conflicts, grievances, and confrontations to minimize negative personal and organizational impact
- Make well-informed and timely decisions
- Develop the talent of others to perform by providing ongoing, effective feedback
- Demonstrate and encourage creativity and innovation
- Create an on-the-job (OTJ) action plan

Course Additional Features

- Producer Support
- Technical Support Team
- Extended Learning Bursts
- Dedicated In-House Accessibility/Section 508 Compliance
- Student Resource Guides
- AI Prompts

All details about the Additional Features are available on this page. [Click here to Explore](#)

Course Schedule

DAY ONE

FPM 234 - Applied Leadership in Projects and Programs

MORNING	Lesson 1: Leading Project Teams
	Lesson 2: Building Networks and Professional Relationships
LUNCH	
AFTERNOON	Lesson 2: Building Networks and Professional Relationships (<i>continued</i>)
	Lesson 3: Managing Conflict

DAY TWO	
MORNING	Lesson 4: Making Decisions
	Lesson 5: Coaching for Success
LUNCH	
AFTERNOON	Lesson 5: Coaching for Success (<i>continued</i>)
	Lesson 6: Creativity and Innovation
	Course Evaluation and Exam

Learning Methods

Thomas-Kilmann Conflict Instrument (TKI)® Assessment, presentation, class discussions, practical activities, and group and individual exercises

Credits

National Association of State Boards of Accountancy (NASBA)

- Field of Study: Management Services
- Level: Intermediate
- CPEs: 16

Professional Development Units (PDUs)

- Credits: 14

Continuous Learning Points (CLPs)

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- Credits: 16

Third-Party Certification Relationship

Federal Acquisition Certification for Program and Project Managers (FAC-P/PM)

Prerequisites

Suggested

- Completion of all FAC-P/PM Entry-Level courses

Pework

There is no prework required for this course.

Requirements for Successful Completion

Full (100%) attendance is expected and required. Successful completion of the course depends on full class attendance and active participation in individual and group exercises.

Participants shall attend all instructor-led training during the normally designated class delivery hours. In order for the instructor to complete administrative tasks such as attendance, validating no-show participants, and accepting walk-in participants, all participants must arrive on time for the first day of class. Participants arriving 30 minutes or later to the first day of class will not be admitted and will be designated as no-shows.

The final exam must be completed with a grade of 80% or higher.

Follow-On Resources

- [FPM 231 - Applications in Project & Program Management](#)
- [FPM 232 - Applications in Contracting](#)
- [FPM 233 - Applications in Business, Cost & Financial Management](#)

FPM 234 - Applied Leadership in Projects and Programs

Ready to Enroll?



See the most recent course information and scheduled classes at this link:
<https://www.managementconcepts.com/course/id/6886>



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