

# Agile Business Analysis

**Course Number:** 6315

**Length:** 3-days

**Primary Delivery Method:** Instructor-led online (synchronous); Instructor-led live classroom

**Alternative Delivery Methods:** Instructor-led online (synchronous)

## Course Description

---

Improve your business analysis on Agile projects by exploring a framework of tools, techniques, and tips. You'll gain an understanding of the changing role of the business analyst and the tools and techniques best suited to Agile projects.

## Intended Audience

---

This three-day course is designed for business analysts and analysts who are new to Agile, or those who are transitioning from a traditional waterfall requirements gathering approach to an Agile one. You will leave with a solid understanding of the successes and challenges that occur in a Scrum framework.

## Course Learning Objectives

---

- Describe the foundations of Agile
- Explain the Agile business analysis process
- Define how enterprise analysis aligns with Agile organizations
- Identify stakeholder relationships with business analysts throughout Agile projects
- Describe the development process of a business case
- Examine the requirements to develop epics and user stories
- Organize and prepare an Agile backlog
- Apply Agile processes to achieve success
- Demonstrate Agile business analysis techniques

## Course Additional Features

---

- Producer Support
- Technical Support Team
- Extended Learning Bursts
- Dedicated In-House Accessibility/Section 508 Compliance
- Student Resource Guides

All details about the Additional Features are available on this page. [Click here to Explore](#)

## Course Schedule

---

DAY ONE

# Agile Business Analysis

MORNING	Lesson 1: Agile Foundations
	Lesson 2: The State of Business Analysis
LUNCH	
AFTERNOON	Lesson 3: Enterprise Analysis

## DAY TWO

MORNING	Lesson 4: Agile Stakeholders and the Business Analyst
	Lesson 5: Business Case Development
LUNCH	
AFTERNOON	Lesson 6: Developing Requirements using Epics/User Stories

## DAY THREE

MORNING	Lesson 7: Building and Maintaining an Agile Backlog
	Lesson 8: Achieving Agile Success
LUNCH	
AFTERNOON	Lesson 9: Agile Simulation Exercises

## Learning Methods

Individual, small-group, and large-group exercises; lecture, discussion, case study, action planning

## Credits

### National Association of State Boards of Accountancy (NASBA)

- Field of Study: Management Services
- Level: Intermediate
- CPEs: 24

# Agile Business Analysis

## Professional Development Units (PDUs)

- Credits: 21

## Continuous Learning Points (CLPs)

- Credits: 24

## Management Concepts Certificate Program Relationship

---

This is a core course in the following program(s):

- [Business Analysis and Requirements Management Associate Track](#)
- [Business Analysis and Requirements Management Master Track](#)
- [Project Management Associate Track](#)

This is an elective course in the following program(s):

- [Project Management Master Track](#)

## Prerequisites

---

There are no prerequisites for this course.

## Suggested Prerequisites

- [6010 – Agile Project Management for the Federal Government](#)

## Pework

---

There is no prework required for this course.

## Requirements for Successful Completion

---

Full (100%) attendance is expected and required. Successful completion of the course depends on full class attendance and active participation in individual and group exercises.

## Follow-On Resources

---

- [Agile Project Management for the Federal Environment](#)
- [Developing Agile Requirements and User Stories in the Federal Environment](#)
- [Applying Agile Scrum Master Practices in the Federal Environment](#)
- [Government Product Owner](#)

# Agile Business Analysis

## Ready to Enroll?



See the most recent course information and scheduled classes at this link:  
<https://www.managementconcepts.com/course/id/6315>



DON'T MISS OUT  
**Management Concepts Blog**  
Weekly Intel for the Federal Workforce

**Subscribe**