

# Program Management

Course Number: 6190

Length: 3 Days

Primary Delivery Method: Instructor-led live classroom

Alternative Delivery Methods: Instructor-led online (synchronous)

## Course Description

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Learn best practices for effective program management, including making decisions that accomplish strategic objectives and managing change and risks. A hands-on experience will give you the tools and practice you need to build your expertise and realize program success. This course is in alignment with *The Standard for Program Management* as defined by the Project Management Institute (PMI).

## Intended Audience

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Individuals who have titles such as program manager or director, as well as project managers who want to expand their skills by learning how to organize, manage, and execute program-scale endeavors.

## Course Learning Objectives

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- Define standard industry and government terminology describing Program Management concepts
- Increase effectiveness and efficiency as a program manager in a federal environment
- Identify success factors at each step in the program lifecycle
- Apply effective leadership strategies for program management
- Conduct program formulation, using best practices, to ensure strategic alignment
- Establish and maintain appropriate stakeholder engagement and communication at multiple levels
- Produce integrated program plans to ensure program objectives can be met
- Manage programs successfully to ensure maximum benefit achievement
- Close out a program

## Course Additional Features

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- Producer Support
- Technical Support Team
- Extended Learning Bursts
- Dedicated In-House Accessibility/Section 508 Compliance
- Student Resource Guides
- AI Prompts

All details about the Additional Features are available on this page. [Click here to Explore](#)

## Course Schedule

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DAY ONE

# Program Management

MORNING	Lesson 1: Introduction to Program Management
	Lesson 2: The Program Manager as Leader
LUNCH	
AFTERNOON	Lesson 2: The Program Manager as Leader, continued
	Lesson 3: Program Formulation

## DAY TWO

MORNING	Lesson 3: Program Formulation, continued
	Lesson 4: Stakeholder Engagement and Program Governance
LUNCH	
AFTERNOON	Lesson 5: Program Planning

## DAY THREE

MORNING	Lesson 6: Program Delivery
	Lesson 7: Program Closure
LUNCH	
AFTERNOON	Lesson 7: Program Closure, continued
	Course Exam

### Learning Methods

Individual, small-group, and large-group exercises; lecture, discussion, case study, and action planning

### Credits

**National Association of State Boards of Accountancy (NASBA)**

# Program Management

- Field of Study: Management Services
- Level: Intermediate
- CPEs: 24

## Professional Development Units (PDUs)

- Credits: 21

## Continuous Learning Points (CLPs)

- Credits: 24

## American Council on Education™ (ACE) Recommendation

This credential has been successfully evaluated by the American Council on Education for college credit. It is recommended for a total of 1 college credits. For more information about ACE Learning Evaluations, visit [www.acenet.edu](http://www.acenet.edu).

## Management Concepts Certificate Program Relationship

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This is a core course in the following program(s):

- [Program Management Certificate Program](#)

## Prerequisites

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Participants should have strong knowledge of project management skills at the application level.

## Suggested

Participants should have course knowledge that includes

- [Project Management Principles](#)
- [Project Risk Management](#)
- [Managing Scope, Schedule, and Cost](#)
- [Managing Multiple Projects](#)
- [Applied Leadership in Projects and Programs](#)

## Pework

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There is no prework required for this course.

## Requirements for Successful Completion

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Full (100%) attendance is expected and required. Successful completion of the course depends on full class attendance and active participation in individual and group exercises.

# Program Management

Participants must achieve a *total score* of 70% or higher to obtain credit for this course.

- The following activities make up 60% of the total percentage:
  - Class Participation—15%
  - Team Participation—15%
  - Exercise Completion—70%
- A final exam makes up the other 40% of the total percentage

For clients with a passing score of 80% or higher, the facilitator will adjust the "Meets Expectations" scores accordingly.

## Follow-On Resources

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- [Leading and Managing High-Performing Teams](#)
- [Accessing and Recovering Troubled Projects](#)
- [Managing Projects of Differing Complexity](#)
- [Managing Stakeholder Expectations and Relationships](#)
- [The Integrated Project Team](#)

# Program Management

## Ready to Enroll?



See the most recent course information and scheduled classes at this link:  
<https://www.managementconcepts.com/course/id/6190>



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