

# Tailoring Development Approaches for Project Success

**Course Number:** 6023

**Length:** 2 Days

**Primary Delivery Method:** Instructor-led live classroom

**Alternative Delivery Methods:** Instructor-led online (synchronous)

## Course Description

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Gain knowledge and skills needed to customize development approaches for achieving project success. Through informative content, hands-on activities, class discussions, and case studies, you will discover tools, techniques, and working practices to tailor the critical aspects of these approaches to specific project requirements and organizational contexts.

This course encompasses project management concepts aligned with *A Guide to the Project Management Body of Knowledge (PMBOK® Guide)* and many of the GAO guides.

## Intended Audience

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This course is designed for project managers and team members who want to learn a tailoring approach to managing projects.

## Client-Provided Facility Requirements

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- 1 computer per student with Internet and Microsoft Office 2010
- Break-out rooms

## Course Learning Objectives

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- Define development approaches
- Define tailoring
- Use a predictive development approach
- Identify situations where tailoring is appropriate
- Use an adaptive development approach
- Use a hybrid development approach
- Select a development approach based on project characteristics
- Tailor based on project characteristics
- Identify and apply organizational change management best practices

## Course Additional Features

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- Producer Support
- Technical Support Team
- Extended Learning Bursts
- Dedicated In-House Accessibility/Section 508 Compliance
- Student Resource Guides

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All details about the Additional Features are available on this page. [Click here to Explore](#)

## Course Schedule

DAY ONE	
MORNING	Lesson 1: Introduction to Development Approaches and Tailoring
	Lesson 2: A Predictive Development Approach
LUNCH	
AFTERNOON	Lesson 2: A Predictive Development Approach, continued
	Lesson 3: An Adaptive Development Approach

DAY TWO	
MORNING	Lesson 4: Tailoring to Build a Hybrid Development Approach
	Lesson 5: Putting the Pieces Together
LUNCH	
AFTERNOON	Lesson 5: Putting the Pieces Together, continued
	Lesson 6: Changing the Culture

## Learning Methods

Individual, small-group, and large-group exercises; lecture, discussion, case study, action planning

## Credits

### National Association of State Boards of Accountancy (NASBA)

- Field of Study: Management Services
- Level: Intermediate
- CPEs: 16

### Professional Development Units (PDUs)

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- Credits: 14

## Continuous Learning Points (CLPs)

- Credits: 16

## Management Concepts Certificate Program Relationship

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This is a core course in the following program(s):

- [Project Management Associate Track](#)

This is an elective course in the following program(s):

- [Agile in Government Master Track](#)
- [Project Management Master Track](#)
- [Program Management Certificate Program](#)

## Prerequisites

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### Mandatory

- [Project Management Principles](#)
- [Agile Project Management for the Federal Environment](#)

### Pework

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There is no prework required for this course.

## Requirements for Successful Completion

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Full (100%) attendance is expected and required. Successful completion of the course depends on full class attendance and active participation in individual and group exercises.

## Follow-On Resources

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- [Value-Driven Project Management](#)
- [Hybrid PM I: Initiating and Planning Successful Projects](#)
- [Hybrid PM II: Executing, Controlling, and Closing Successful Projects](#)
- [Hybrid Project Planning, Management, and Risk](#)
- [Agile Project Management for the Federal Environment](#)

# Tailoring Development Approaches for Project Success

## Ready to Enroll?



See the most recent course information and scheduled classes at this link:  
<https://www.managementconcepts.com/course/id/6023>



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