

Agile Project Management for the Federal Environment

Course Number: 6010

Length: 3 Days

Primary Delivery Method: Instructor-led live classroom

Alternative Delivery Methods: Instructor-led online (synchronous); Self-study online

Course Description

Stay current with the best practices of Agile and explore how the tenets of Agile have transformed federal project management with this introductory course. You will learn Agile PM methodologies that apply to the federal environment, including acquisitions and non-IT projects. You will focus on value, not cost, with the overarching idea that project managers are team leaders who work with the customer rather than against them.

Intended Audience

This course is intended for entry and intermediate level program and project managers and team members.

Course Learning Objectives

- Examine the differences between Agile project management and typical project management
- Describe the philosophy and framework of Agile development
- Examine the principles and practices using Scrum as a primary Agile project management process
- Review the unique characteristics of implementing Agile within the federal environment
- Discover what is needed to initiate an Agile project
- Demonstrate what is involved in planning an Agile project
- Examine what is involved when executing an Agile project
- Practice approaches for monitoring and controlling an Agile project
- Explain the steps involved in closing out an Agile project
- Discuss how to adapt Agile project management for the federal environment

Course Additional Features

- Producer Support
- Technical Support Team
- Extended Learning Bursts
- Dedicated In-House Accessibility/Section 508 Compliance
- Student Resource Guides
- AI Prompts

All details about the Additional Features are available on this page. [Click here to Explore](#)

Course Schedule

DAY ONE

Agile Project Management for the Federal Environment

MORNING	Lesson 1: Why Agile?
	Lesson 2: Agile Development
	Lesson 3: Implementing Scrum
LUNCH	
AFTERNOON	Lesson 3: Implementing Scrum, continued
	Lesson 4: Initiating Agile Projects

DAY TWO

MORNING	Lesson 4: Initiating Agile Projects, continued
	Lesson 5: Planning Agile Projects
LUNCH	
AFTERNOON	Lesson 5: Planning Agile Projects, continued
	Lesson 6: Executing Agile Projects

DAY THREE

MORNING	Lesson 7: Monitoring and Controlling an Agile Project
	Lesson 8: Closing Agile Projects
LUNCH	
AFTERNOON	Lesson 9: Adapting Agile for the Federal Environment
	Final Exam

Learning Methods

Presentation, class discussions, practical activities, and group and individual exercises

Agile Project Management for the Federal Environment

Credits

National Association of State Boards of Accountancy (NASBA)

- Field of Study: Management Services
- Level: Intermediate
- CPEs: 24

Professional Development Units (PDUs)

- Credits: 21

Continuous Learning Points (CLPs)

- Credits: 24

American Council on Education™ (ACE) Recommendation

This credential has been successfully evaluated by the American Council on Education for college credit. It is recommended for a total of 2 college credits. For more information about ACE Learning Evaluations, visit www.acenet.edu.

Management Concepts Certificate Program Relationship

This is a core course in the following program(s):

- [Agile in Government Master Track](#)
- [Agile in Government Associate Track](#)
- [Project Management Associate Track](#)

This is an elective course in the following program(s):

- [Business Analysis and Requirements Management Master Track](#)
- [Project Management Master Track](#)
- [Program Management Certificate Program](#)

Prerequisites

Suggested

- [Project Management Principles](#)

Pework

There is no prework required for this course.

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Requirements for Successful Completion

Full (100%) attendance is expected and required. Successful completion of the course depends on full class attendance and active participation in individual and group exercises.

Participants must achieve a *total* score of 70% or higher to obtain credit for this course.

- The following activities make up 60% of the total percentage:
 - Class participation: 15%
 - Team participation: 15%
 - Exercise completion: 70%
- The final exam makes up the other 40% of the total percentage

For clients with a passing score of 80% or higher, the facilitator will adjust the "Meets Expectations" scores accordingly.

Follow-On Resources

- [Developing Agile Requirements and User Stories in the Federal Environment](#)
- [Applying Agile Scrum Master Practices in the Federal Environment](#)
- [Government Product Owner](#)
- [Tailoring Development Approaches for Project Success](#)
- [Value-Driven Project Management](#)
- [The Integrated Project Team \(IPT\)](#)

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Ready to Enroll?



See the most recent course information and scheduled classes at this link:
<https://www.managementconcepts.com/course/id/6010>



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