

# Federal Data Ethics Framework

**Course Number:** 4611

**Length:** 2 Days

**Primary Delivery Method:** Instructor-led live classroom

**Alternative Delivery Methods:** Instructor-led online (synchronous)

## Course Description

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While opportunities to leverage data continue to expand rapidly, so do potential risks and compliance concerns. As some of the largest collectors and users of data, federal employees must know how to work with and use data ethically. In this course, you'll learn how to apply the federal data ethics framework to all stages of the data lifecycle. Through real-life scenarios and exercises, you'll explore how relevant legal authorities affect the workplace and practice solving common issues that arise when working with data, data subjects, and stakeholders.

## Intended Audience

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This course is designed for data analysts and any other federal employee, contractor, researcher, or grantee who regularly works with data for and on behalf of the federal government.

## Client-Provided Facility Requirements

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- 1 computer per student with Internet and Microsoft Office 2010
- Internet required for instructor computer

## Course Learning Objectives

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- Identify the foundations, benefits, and applications of the federal data ethics framework
- Analyze how the relevant legal authorities governing the federal data ethics framework inform the collection, maintenance, and use of data in the federal government
- Identify how to respect and protect the privacy, confidentiality, and rights of data subjects
- Develop strategies for upholding honesty, accountability, and transparency during all stages of the data lifecycle
- Develop strategies for monitoring and evaluating new developments in data management and science
- Apply the federal data ethics framework throughout each phase of the Analytics Process Model

## Course Additional Features

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- Producer Support
- Technical Support Team
- Extended Learning Bursts
- Dedicated In-House Accessibility/Section 508 Compliance
- Student Resource Guides

All details about the Additional Features are available on this page. [Click here to Explore](#)

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## Course Schedule

| DAY ONE   |  |
|-----------|--|
| MORNING   | Lesson 1: Introduction to the Federal Data Ethics Framework          |
|           | Lesson 2: The Laws Behind Data Ethics                                |
|           | Lesson 3: Protecting Public Trust, Data Privacy, and Confidentiality |
| LUNCH     |  |
| AFTERNOON | Lesson 3, continued  |
|           | Lesson 4: Upholding Ethical Data Stewardship                         |

| DAY TWO   |                                       |
|-----------|---------------------------------------|
| MORNING   | Lesson 5: Monitoring New Developments |
|           | Lesson 6: Applying the Framework      |
| LUNCH     |                                       |
| AFTERNOON | Lesson 6, continued                   |
|           | Course Exam                           |

## Learning Methods

Individual, small-group, and large-group exercises; lecture, discussion, case study, action planning

## Credits

### National Association of State Boards of Accountancy (NASBA)

- Field of Study: Specialized Knowledge
- Level: Intermediate
- CPEs: 16

### Professional Development Units (PDUs)

- Credits: 14

# Federal Data Ethics Framework

## Continuous Learning Points (CLPs)

- Credits: 16

## Management Concepts Certificate Program Relationship

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This is an elective course in the following program(s):

- [Data Analytics Certificate Program](#)
- [Project Management Master Track](#)

## Prerequisites

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### Suggested

- [Introduction to Analytics](#)
- [Analytics Boot Camp](#)

## Pework

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There is no prework required for this course.

## Requirements for Successful Completion

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Full (100%) attendance is expected and required. Successful completion of the course depends on full class attendance and active participation in individual and group exercises.

The final exam must be completed with a grade of 70% or higher.

## Follow-On Resources

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- [Data-Driven Decision Making](#)
- [Introduction to Evidence-Based Hypothesis Building](#)
- [Leveraging Artificial Intelligence for Federal Decision-Making](#)
- [Data Storytelling for the Federal Government: Numbers to Narratives](#)
- [Federal Analytics Simulation: A Data Quest](#)

# Federal Data Ethics Framework

## Ready to Enroll?



See the most recent course information and scheduled classes at this link:  
<https://www.managementconcepts.com/course/id/4611>



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