

Detecting and Preventing Fraud on Federal Grant Projects

Course Number: 2093

Length: 2 Days

Primary Delivery Method: Instructor-led live classroom

Alternative Delivery Methods: Instructor-led online (synchronous)

Course Description

Practice vigilance in detecting and preventing fraud, waste, and abuse within your grant programs. In this course, you will explore potential fraud risks and learn techniques to mitigate them. Case studies will enhance your learning, enabling you to practice identifying and preventing fraudulent activities.

Intended Audience

Federal and pass-through entity personnel responsible for overseeing grant recipients/subrecipients and recipient personnel responsible for grant project administration will benefit from this course.

Course Learning Objectives

- Identify fraud prevention priorities for grants programs and how they influence the roles of grants stakeholders.
- Recognize the factors that increase the risk of fraud for individuals, programs, and organizations.
- Analyze the effectiveness of an organization's internal controls, management practices, and communications to determine how they prevent fraud.
- Examine the stakeholders, red flags, and challenges involved in detecting fraud.
- Discuss how site visits, desk reviews, audits, financial reconciliations, and data analytic tools are utilized to detect fraud.
- Explain how to report fraud, impose sanctions, and reduce the likelihood of fraud.

Course Additional Features

- Producer Support
- Technical Support Team
- Dedicated In-House Accessibility/Section 508 Compliance
- Student Resource Guides

All details about the Additional Features are available on this page. [Click here to Explore](#)

Course Schedule

DAY ONE	
MORNING	Administrative Details and Introductions

Detecting and Preventing Fraud on Federal Grant Projects

	Lesson 1: Fraud in the Grants Context
	Lesson 2: Fraud Prevention: Risk Assessments
LUNCH	
AFTERNOON	Lesson 3: Fraud Prevention: Policies and Procedures

DAY TWO	
MORNING	Lesson 4: Fraud Detection: What Are You Looking for?
	Lesson 5: Fraud Detection Tools
LUNCH	
AFTERNOON	Lesson 6: Actions to Take When Fraud Is Suspected or Detected
	Course Evaluation

Learning Methods

Lecture, discussion, hands-on practical exercises, and case studies.

Credits

National Association of State Boards of Accountancy (NASBA)

- Field of Study: Specialized Knowledge
- Level: Intermediate
- CPEs: 16

Professional Development Units (PDUs)

- Credits: 14

Continuous Learning Points (CLPs)

- Credits: 16

Management Concepts Certificate Program Relationship

Detecting and Preventing Fraud on Federal Grant Projects

This is an elective course in the following program(s):

- [GMCP Pass-Through Track](#)
- [GMCP Recipient Track](#)
- [GMCP Federal Track](#)

Prerequisites

Suggested

- [Introduction To Grants & Cooperative Agreements For Federal Personnel](#)
- [Subawarding for Pass-Through Entities](#)
- [Managing Federal Grants and Cooperative Agreements for Recipients](#)

Pework

There is no prework required for this course.

Requirements for Successful Completion

Full (100%) attendance is expected and required. Successful completion of the course depends on full class attendance and active participation in individual and group exercises.

Follow-On Resources

- [Federal Assistance Law](#)
- [Performance Measurement for Federal Grants Under 2 CFR 200](#)
- [Relationship Building for Successful Grants Management](#)

Detecting and Preventing Fraud on Federal Grant Projects

Ready to Enroll?



See the most recent course information and scheduled classes at this link:
<https://www.managementconcepts.com/course/id/2093>



DON'T MISS OUT
Management Concepts Blog
Weekly Intel for the Federal Workforce

Subscribe