

ACQ 3700: Acquisition Law

Course Number: 1370

Length: 4.5 Days

Primary Delivery Method: Instructor-led live classroom

Alternative Delivery Methods: Instructor-led online (synchronous)

Course Description

Understand how to navigate contract law and learn to identify and avoid legal problems relating to ethics, data rights, fiscal law, protests, and contract management. You will analyze actual court decisions, discuss how judicial decisions impact the acquisition process, and leave class with best practices you can implement on the job.

Intended Audience

Contracting personnel who require an elective to complete their Level III certification training requirements or other acquisition personnel who wish to gain and appreciation for how government contract law and judicial decisions impact the acquisition process.

Client-Provided Facility Requirements

- White board with markers and eraser
- 1 computer per participant with Internet and Microsoft Office 2010
- Internet required for instructor computer
- Shared folders for participants to share work products and access presentations/files from the instructor computer

Course Learning Objectives

- Discuss the constitutional, statutory, regulatory, and decisional authorities applicable to both commercial and governmental acquisitions
- Describe the process for instituting a claim against the government
- Describe the congressionally mandated preference for describing agency needs and source selection
- Recognize statutory, regulatory, and decisional authorities applicable to government acquisitions
- Apply statutory and regulatory provisions related to ethical conduct of government employees
- Describe the administrative, civil, criminal, and contractual remedies available to the government in light of contractor misconduct
- Describe what the government options are when reviewing data rights issues
- Discuss, support, and defend a given position by applying the concepts associated with performance under government acquisition
- Discuss the process for prosecuting a protest in a government acquisition and differentiate the various decisions of actual case law
- Identify the purpose of contract modifications
- Distinguish between termination for convenience and termination for default

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- Identify the statutory, regulatory, and decisional restrictions applicable to the expenditure of appropriated funds

Course Additional Features

- Producer Support
- Technical Support Team
- Dedicated In-House Accessibility/Section 508 Compliance
- Student Resource Guides

All details about the Additional Features are available on this page. [Click here to Explore](#)

Course Schedule

DAY ONE	
MORNING	Course Introduction
	Lesson 1: Foundations of Law
LUNCH	
AFTERNOON	Lesson 1: Foundations of Law (Cont.)
	Lesson 2: Ethics
HOMEWORK	Read article, "Who's Killing the Goose?"

DAY TWO	
MORNING	Lesson 3: Intellectual Property and Data Rights
LUNCH	
AFTERNOON	Lesson 3: Intellectual Property and Data Rights (Cont.)
HOMEWORK	Read <i>Amazon</i> case and submit written brief; read <i>AMEC Environmental</i> , <i>RELM</i> , and <i>Philips Healthcare Informatics</i> cases and be prepared to discuss

DAY THREE

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MORNING	Lesson 4: Fiscal Law
LUNCH	
AFTERNOON	Lesson 4: Fiscal Law (Cont.)
	Lesson 5: Protests
HOMEWORK	Read <i>Redland</i> case and submit written brief; read <i>Krygoski</i> case and be prepared to discuss

DAY FOUR

MORNING	Lesson 5: Protests (Cont.)
LUNCH	
AFTERNOON	Lesson 6: Contract Changes

DAY FIVE (1/2 DAY)

MORNING	Lesson 6: Contract Changes (Cont.)
	Acquisition Law Hot Topics
	Course Review and Evaluations

Learning Methods

Individual, small-group, and large-group exercises; lecture, discussion, and case study

Credits

National Association of State Boards of Accountancy (NASBA)

- Field of Study: Business Law
- Level: Advanced
- CPEs: 36

Professional Development Units (PDUs)

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- Credits: 31.5

Continuous Learning Points (CLPs)

- Credits: 51

American Council on Education™ (ACE) Recommendation

August 2024 to July 2027: In the upper-division baccalaureate degree category, 3 semester hours in Contract Law.

Third-Party Certification Relationship

This DAU-equivalent course qualifies as a FAC-C or DAWIA Level III elective.

Prerequisites

There are no prerequisites for this course.

Suggested

- FAC-C or DAWIA Level II certification training courses

Pework

Participants are expected to read several legal cases and submit five written briefs prior to the start of class.

Requirements for Successful Completion

Full (100%) attendance is expected and required. Successful completion of the course depends on full class attendance and active participation in individual and group exercises.

Participants must achieve at least 80% (40 out of 50 points) cumulatively on the following graded activities:

- Preclass assignment (Individual)
- Participation (Individual)
- Amazon Written Case Brief (homework) (Individual)
- Redland Written Case Brief (homework) (Individual)
- Exercise: A Friendly Situation (Group)
- Exercise: The EnviroSpec Company (Group)
- Exercise: Fiscal Law Scenarios (Group)
- Exercise: Protest Case Brief (Group)

Follow-On Resources

- [Appropriations Law for Contracting Professionals](#)
- [Service Contract Labor Standards Statute Overview](#)

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- [Federal Contract Law](#)
- [Contract Claims](#)
- [The Privacy Act and The Freedom of Information Act Training](#)

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Ready to Enroll?



See the most recent course information and scheduled classes at this link:
<https://www.managementconcepts.com/course/id/1370>



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