

Performance-Based Service Acquisition

Course Number: 1076

Length: 5 Days

Primary Delivery Method: Instructor-led live classroom

Alternative Delivery Methods: Instructor-led online (synchronous)

Course Description

Explore the unique considerations surrounding the employment of performance-based acquisition (PBA) methods as outlined in both the *Federal Acquisition Regulation* (FAR) and agency policies. From standards of quality to methods of surveillance, you will learn the comprehensive process applied to PBA—including analyzing requirements documents and preparing a Quality Assurance Surveillance Plan (QASP)—with a focus on robust case studies, examples, and exhibits.

Intended Audience

This course is designed for contracting personnel who work with program officials to plan, award, and administer performance-based service contracts.

Course Learning Objectives

- Discuss the unique aspects of service acquisition
- Analyze requirements with respect to the ability to contract based on performance
- Determine if the requirements document is performance-based
- Select the method of contracting and source selection process in a performance-based environment
- Prepare a quality assurance surveillance plan (QASP)
- Administer a performance-based service contract

Course Additional Features

- Producer Support
- Technical Support Team
- Dedicated In-House Accessibility/Section 508 Compliance
- Student Resource Guides

All details about the Additional Features are available on this page. [Click here to Explore](#)

Course Schedule

DAY ONE	
MORNING	Lesson 1: Introduction to Performance-Based Service Acquisition
LUNCH	

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AFTERNOON	Lesson 1: Introduction to Performance-Based Service Acquisition, <i>continued</i>
	Lesson 2: Planning for Performance-Based Service Acquisition
HOMEWORK	Review Lessons 1 and 2. Read Lessons 3 and 4

DAY TWO

MORNING	Lesson 2: Planning for Performance-Based Service Acquisition, <i>continued</i>
	Lesson 3: Defining the Need
LUNCH	
AFTERNOON	Lesson 3: Defining the Need, <i>continued</i>
	Lesson 4: Preparing the Performance Work Statement
HOMEWORK	Read Lessons 5 and 6

DAY THREE

MORNING	Lesson 4: Preparing the Performance Work Statement, <i>continued</i>
	Lesson 5: Another Approach—Statement of Objectives
LUNCH	
AFTERNOON	Lesson 6: Quality Assurance Surveillance Plan
HOMEWORK	Read Lessons 7 to 9

DAY FOUR

MORNING	Lesson 7: Finalizing the Source Selection Strategy
	Lesson 8: Contract Formation
LUNCH	

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AFTERNOON	Lesson 8: Contract Formation, <i>continued</i>
	Lesson 9: Contract Administration
HOMEWORK	Review for final exam

DAY FIVE	
MORNING	Lesson 9: Contract Administration, <i>continued</i>
LUNCH	
AFTERNOON	Course Evaluation and Exam

Learning Methods

Lecture, discussion, exercises, and independent readings.

Credits

National Association of State Boards of Accountancy (NASBA)

- Field of Study: Finance
- Level: Intermediate
- CPEs: 40

Professional Development Units (PDUs)

- Credits: 35

Continuous Learning Points (CLPs)

- Credits: 40

American Council on Education™ (ACE) Recommendation

August 2024 to July 2027: In the upper-division baccalaureate, 3 semester hours in Acquisitions.

Management Concepts Certificate Program Relationship

This is a core course in the following program(s):

Performance-Based Service Acquisition

- [Services Acquisition](#)

Prerequisites

Suggested

- [Introduction to Federal Contracting](#)
- [Contract Administration](#)

Pework

There is no prework required for this course.

Requirements for Successful Completion

Full (100%) attendance is expected and required. Successful completion of the course depends on full class attendance and active participation in individual and group exercises.

Participants must achieve at least 70% (77 of 110 total points) on the following graded activities:

- Exercise: Analyzing the Job: 15 points
- Exercise: What to VS. How to: 15 points
- Exercise: Develop a QASP: 20 points
- Exam: 50 points
- Class Participation: 10 points

Follow-On Resources

- [Writing Performance Work Statements](#)
- [Advanced COR Workshop](#)
- [Statement of Work \(SOW\) Workshop](#)

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Ready to Enroll?



See the most recent course information and scheduled classes at this link:
<https://www.managementconcepts.com/course/id/1076>



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